

## **BO5701 Operations and Project Management**

- The teaching team (or person) involved

Kate Davis

Ben Laker

Rachel Pistol

I devised a Peer Assisted Learning scheme that used students from the year before who had passed the module. The idea would be that they would support the lecturers and be an additional resource for the students in the group. I believed that they could be a positive strength for the teaching team and with training and support could help students to become active learners rather than passive recipients. I initiated the PAL scheme for BB1754 Business Information Systems in 2009 with outstanding results. There was an increase in the number of students attending the computer lab sessions, the percentage of students passing the module increased from 50% to 90% and the module average mark increased from 56% to 69% over the time period. The scheme has now been taken on by additional modules within the department and other departments (BO5701 Operations and Project Management).

### **BA7017- Financial Reporting:**

I use 3-4 Harvard Review Cases as discussion cases in class as well as coursework. I assign these for reading before the week of the discussion. The topics relate to the financial reporting topic being covered that week. Questions for discussion are provided ahead of time and 30 minute discussion time is allocated at end of class. The cases provide a real-case example of a company that faces some particular issue and requires students to consider advantages and disadvantages of alternative accounting treatments.

### **BA7027- Market-based accounting:**

In second week of class, students are divided into groups of 4-6 members and assigned a journal article for critical analysis and presentation. Over the next few weeks, the group members work together on determining the contribution of the article and analyzing in preparation for presentation to the class. The articles are selected to be in line with the topic being studied in the presentation week. Students are required to explain the content of the article as well as provide limitations and ideas on how to improve the research. Each group member is required to present during the allocated presentation time to ensure engagement by all group members.

## **BA4901 and BA4902**

- Teaching block-long simulation of sole trader accounts from transactions to final statements
- Flipped classroom - pre lecture videos so lecture = demonstration
- Workshop and tutorial sessions for multiple practice and opportunities to ask questions
- Student mentors in the tutorial sessions
- Continuous MCQ assessment relating to most topics

**BA5503/5**

Assessment centre assessment – assessment in form of recruitment activity conducted with the Audit Commission

**BA5502**

Experts and Novices – student led learning.

**BA6301**

Assessment - Series of presentations  
Speed meeting and networking with employers

**BBM007 - Business Internet Systems and Technologies**

e-portfolios and assessment

Barry Avery

A new design for an e-portfolio system is being trialled here, where participating peers in a networked learning based community determine the nature of the assessment representations of learning (artifacts), along with how they are used.

**BB4301 - Business Information Analysis**

Dan Russell

Assessment on peer generated data

This project requires the students to design and use their own data collection instruments in groups with peer appraisal, the data from which is then analysed and interpreted individually.

**BK7017**

Continuous assessment – marked work each week contributing to coursework assessment

Finance based Movies – general student experience